

**Sri sudristi Baba P.G. College  
Sudistpuri Raniganj Ballia  
(Affiliated to M.G.K.V. University, Varanasi U.P)**

**SELF STUDY REPORT  
(ACCREDITATION REPORT)**

**SUBMITTED  
TO  
National Assessment and Accreditation Council  
(NAAC)**

**An Autonomous Institution of the University Grants Commission  
P.O. Box no. 1075 Nagarbhavi, Banglore-560072**

**For  
Institutional Accreditation**

## **Declaration by the Head of the Institution**

I certify that the data included in the Self-Study Report (SSR) are true to the best of my knowledge. The SSR is prepared by the institution after internal discussions, and no part therefore has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Place:

Signature Principal

Date:

## PREFACE OF SSR

'Total quality' Management is the application of quality Principles to achieve the integration of all functions and processes of the organization. The ultimate goal is customer satisfaction. The way to achieve it is through continuous improvement, from chief executive down, in the continuous improvement of the organization's processes, product and services'.

Higher education imparts in-depth knowledge and understanding so as to advance the students to new frontiers of knowledge in different walks of life (subject domains). It is about knowing more and more about less and less. It develops the students' inquisitiveness or ability to question and seek truth and makes him/her competent to critique on contemporary issues. It broadens the intellectual powers of the individual within a narrow specialization, but also gives him/her a wider perspective of the world around. If we look at the activities of colleges and universities, we realize that teaching, research and extension form the three main functions of higher education. Teaching is to enable or induce one by instructions and training. Research is an Endeavour to discover new fact.

Extension means lab to land transfer or class room to community transfer. It is dissemination of knowledge to the community. Higher Education makes a society or nation to have an edge over the other. Of course, to promote international cooperation through internationalization of research, technology, networking and free movement of person and scientific ideas is another role of higher education institutions. The core values of NAAC for higher education system in India envisage: national development, fostering global competitiveness, including ethical values, promote use of technology and create an atmosphere and quest for excellence.

Quality is a much-debated term. We define quality simply as 'fitness for purpose at minimum cost to society'. Of course where resources are scarce, like institutions as ours, quality must be achieved keeping in mind the issues of relevance, costs, equity & accepted norms of standards. Managing quality in higher education institutions is not similar to business and industry. The management of quality remains a community efforts or holistic effort involving teachers, students, people as well as the society at large and not necessarily a role of 'senior management' or the 'principal' alone. With this back ground in this Self Study Report of Sri sudristi Baba PG college

Raniganj Ballia, we have given a concise presentation of NAAC's seven criteria to serve as the basis for its assessment. We have also given a critical reflection of our practices and facilities to identify our strengths and weakness within the confines of governmental policies and practices. It is also to be noted that we are undergoing cycle 1 of assessment.

## Vision and Mission

**Vision:** - To ignite and produce young minds endowed with various creative skills and ethical values to serve the society and play leadership role in national and international life.

**Mission:-**

1. To maintain academic standards by way of quality teaching, research and evaluation and its promotion and sustenance through self and external evaluation.
2. To facilitate employability and right values through the curricula of science, Humanities and social science that meet the human resources requirement for socio—economic and cultural ends of the society.
3. Inclusiveness or equal access to socially and economically disadvantages groups and hence to do away with disparities associated with region, area of origin and social groups.
4. To integrate Information and Communication of technology with the teaching, research, extension and governance programmers.
5. To develop scientific temper, humanism, spirit of inquiry and reform amongst students through exhibitions in Science & Humanities, quiz competitions, seminars, extension activities like NSS, Rangers & Rovers, Kavi-sammelans, Spic Macay programmers and debates etc.
6. To promote academia-industry interaction to convert intellectual capital into material capital.

## Introduction

Sri Sudristi Baba PG college was established in 1972 to later the need of art education in region of Ballia eastern U.P. borderline of Bihar this college was started in July 1972 with Hindi, Sanskrit, Ancient history, Geography, Economics, Sociology and Political Science. Psychology and Urdu were added in 1991. Post Graduation level courses in psychology was introduced in 1999 under self finance scheme.

The college made a mark in arts teaching and faculty members were involved in research activities with great zeal and enthusiasm from 2000 to now, many Ph.D were produced in psychology, sociology and Sanskrit. One ICSR major Research project and one minor U.G.C. research project in psychology were also sanctioned to the college under the leadership of college principal prof. A.k. Pandey and successfully completed previously this college was graded in 'C' category of govt. of Uttar Pradesh for all administrative purpose. But in 1999 it was declared in 'B' category institution

This college was established in rural areas nearest Bihar border and economically weak. Only salary grants of staff (Teachers and Non teachings) were received from state Govt. No others development or any grants received from U.P. government. This college was registered in U.G.C. under 12(b) and 2(f) and college started getting financial assistance during X and XI five years plan (2002-07 and 2007-12) for the general development of graduate education of the college in terms of books and Journal, equipments, buildings, setting of U.G.C. Network resources centre, Backward area grants, career counseling centre, Remedial coaching for sc/st and establishment of Dr. Ambedkar Study centre.

Principal, prof. A.K.Pandey was selected for difference awards, Bharat Gaurav, Great citizens of India, Great Achiever of India Award and Bharat Vikas form different society i.e. Indian International Friendship Society , New Delhi, International Publishing House, Front for national programs etc.

The college also made a mark in extra-curricular activities by arranging a district level Rovers& Rangers meet 2012-13. The colleges NSS units are achieve in social fields game and sports and cultural activities, seminars etc. are always performed in this institution. This college is known as Discipline College. Psychology laboratory ramps flooring of 1<sup>st</sup> floor, varmada, geography

lab and some lectures rooms were completed with the help of U.G.C. grants  
Additional grants were also received by the college during in XI plan period to  
increase basic requirements of Library and laboratories

**Section A: profile of Sri Sudristi Baba PG College Raniganj Ballia  
(UGC code:- 141074)**

**1. Name and Address of the College:**

Name :	<b>Sri sudristi Baba PG College</b>
Address :	<b>Sudistpuri, Raniganj Ballia</b>
City :	<b>Ballia</b>
Pin :	<b>277208</b>
State :	<b>Uttar Pradesh</b>
Website :	<b>www.ssbpgc.com</b>

**2. For Communication :**

Designation	Name	Mobile	Email
Principal	Prof. A K Pandey	9415362896	<a href="mailto:ssbpgcollege@hotmail.com">ssbpgcollege@hotmail.com</a>
Steering Committee co-ordinator	P.C. Tripathi	9415644139	pctripathi68@gmail.com

**3. Status of the Institution :**

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

**4. Type of Institution :**

**a. By Gender**

- i. For Men
- ii. For Women
- iii. Co-education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>



b. By Shift

i. Regular

ii. Day

iii. Evening

→

5. It is a recognized minority Institution?

Yes

→

No

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

→

7. a. Date of establishment of the college: **01/07/1972**

b. University to which the college is affiliated /or which governs the college (if it is constituent college)

**Mahatma Gandhi Kashi Vidyapith Varanasi, U.P.**

c. Details of UGC recognition:

Under Section	Date month & year
2(f)	16-09-2015
12(B)	16-09-2015

However it is under 2(f) and 12(b) ab-intio.

(Enclose the certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI, etc.) **NA**

Under section/clause	Recognition/Approval details institution/ Department Programme	Day , month and year	Validity	Remarks
i.	x			
ii.	x			
iii.	x			
iv.	x			

**(Enclose the recognition/Approval letter)**

**8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

**NO**

If yes , has the college applied for availing the autonomous status? **NO**

**9. Is the college recognized**

**a. By UGC as a College with Potential for Excellence (CPE)? NO**

If yes, date of recognition :.....(dd/mm/yyyy)

**b. For its performance by any other governmental agency? YES**

If yes, Name of the agency: - Government of Uttar Pradesh ('B' grade Institution) and

Date of recognition: - 28/09/1999 (certificate is attached)

**10. Location of the campus and area in sq.mtrs.**

Location	Rural
Campus area in sq.mtrs	2100 sq.mtrs
Built up area in sq. mtrs	1200 sq.mtrs

11. Facilities available on the campus provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities (Ravindralaya , Lecture theatre and Seminar Hall with ICT facility) **Yes**

• **Sports facilities**

\* play ground **Yes**  
 \* swimming pool **NO**  
 \* Gymnasium **NO**

• **Hostel** **No**

\* Boys' hostel

i. Number of hostels  
 i. Number of inmates  
 iii. Facilities (mention available facilities)

\* Girls' hostel  
 i. Number of hostels  
 ii. Number of inmates  
 iii. Facilities (mention available facilities)

\* working women's hostel  
 i. Number of inmates  
 iii. Facilities (mention available facilities)

• Residential facilities for teaching and non-teaching staff (Give numbers available — cadre wise) **NO**  
 • Cafeteria — **NO**  
 • Health centre — **NO**

- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No, but Museum is a part of zoology dept. and an animal store too**
- Biological waste disposal: **No**
- Generator or other facility for management/regulation of electricity and voltage  
**One 15KVA generator, and all lab and offices are equipped with invertors facility.**
- Solid waste management facility: **No**
- Waste water management: **No**
- Water harvesting: **No**

**12 Details of Programmers offered by the college (give data for current academic year)**

Sl.no	Programmed Level	Name of programmed/course	Duration	Entry qualification	Medium of instruction	Sanctioned /approved student strength	No. of students admitted
1.	Under graduate	B.A.	3yrs	10+2	Hindi	720	712
2.	Post-graduate	M.A. (Psychology)	2yrs	Graduate	Hindi	40	40
3-	Ph.D	Psychology & Social science	2-5 yrs	Post Graduate	Hindi	Not fixed	10

**13** Does the college offer self- financed programmers? **YES**

If yes, how many?

**01- M.A. psychology only**

**14** New Programmers introduced in the college during the last five years if any? **NO**

**15** Number of programmers offered under (programmed means a degree course like BA, MA...)

a. Annual system-

01

b. Semester system-

01

c. Trimester system-

NILL

**16** Number of Programmers with

a. Choice Based Credit System (BA, B.Sc.)

x

b. Inter/Multidisciplinary Approach

x

c. Any other (specify and provide details)

x

**17** Does the college offer UG and/or PG programmers in Teacher education? **NO**

**18** Does the college offer UG or PG programmed in Physical Education? **NO**

**19** Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty (male)			Non- teaching staff (male)
	Professor/Principal	Associate prof.	Assistant Prof.	
Sanctioned by the UGC/University/State Government	01		05	21
Recruited	01		17	10
Yet to recruit			12	11
Sanctioned by the management/society or other authorized bodies			02	02
Recruited			01	01
Yet to recruit			01	01

**20. Qualification of the teaching staff:**

Highest qualification	Professor/Principal	Associate prof.	Assistant Prof.	Total
<b>Permanent teachers</b>				
D.Sc/D.Litt				
Ph.D	<b>01</b>	<b>04</b>		
M.Phil		<b>01</b>		
PG				
<b>Temporary teachers</b>				
Ph.D				
M.Phil				
PG		<b>01</b>		
<b>Part-time teachers</b>				
Ph.D				
M.Phil				
PG		<b>01</b>		

**21. Number of Visiting Faculty/Guest Faculty engaged with the college. NILL**

**22. Furnish the number of the students admitted to the college during the last four Academic years.**

Categories	Year 1(12-13)		Year 2(13-14)		Year 3(14-15)		Year 4(15-16)	
	Male	Female	Male	Female	Male	Female	Male	Female
<b>SC</b>	162	105	177	115	164	108	176	108
<b>ST</b>	101	45	105	56	102	46	105	48
<b>OBC</b>	287	210	270	250	278	210	275	231
<b>General</b>	530	394	528	446	490	414	490	448
<b>Total</b>	1080	754	1082	867	1034	778	1046	835
<b>Grand Total-</b>	1837		1949		1812		1881	

**23. Details on Students enrollment in the college during the current academic year:**

Type of students	UG	PG	Ph.D	Total
Students from the same state where the college is located	99%	99%	99%	
Students from other states of	1%	1%	1%	
NRI students				
Foreign students				
Total				

**24. Dropout rate in UG and PG (average of the last two batches)**

UG- 5 %

PG- 1 %

**25. Unit Cost of Education**

(Unit cost= total annual recurring expenditure (actual) divided by total number of Students enrolled) (Year 2015-16)

(a) Including the salary component- Rs. 6486

(b) Excluding the salary component- Rs. 316

**26. Does the college offer any programmes in distance education mode (DEP)? NO**

**27. Provided Teacher-student ratio for each of the programmed/course offered**

Programmed/course	Teachers: students	Ratio
B.A.	8:1817	1:227
M.A. Psychology	2:64	1:32

**28. Is the college applying for?**

Accreditation- **Cycle 1**

(Cycle 1 refers to first accreditation and cycle 2, cycle 3, and cycle 4 refer to Re- accreditation)

**29. Date of accreditation (applicable for cycle2, cycle 3, and cycle 4 refer to re- assessment only) NA**

**30. Number of working days during the last academic year.**

258

**31. Number of teaching days during the last academic year.**

151

(Teaching days means days on which lectures were engaged excluding the examination days)

**32. Date of establishment of internal Quality Assurance Cell**

(IQAC) IQAC....30/08/2014.....(dd/mm/yyyy)

**33. Details regarding submission of Annual Quality Assurance Report (AQAR) to NACC.**

AQAR(i).....(dd/mm/yyyy)

AQAR(ii).....(dd/mm/yyyy)

AQAR(iii).....(dd/mm/yyyy)

AQAR(iv).....(dd/mm/yyyy)

**34. Any other relevant data (not covered above) the college would like include.  
(Do not include explanatory/ descriptive information)**